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## Erasmus+ KA220-SCH Strategic Partnership in School Education

### -DIGITAL STORIES-

Reducing Early School Leaving by Increasing Academic Achievement  
with Digital Applications in Storytelling Techniques

[2022-1-TR01-KA220-SCH-000087898]

## WP5 – FINAL CONFERENCES

## JOINT REPORT



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## INTRODUCTION

This report covers the final conference activities to be carried out within the scope of Work Package 5 (Activity 4.5.6.7) .

### Overview of the Activity

The aim of this work package was to ensure that the project products were successfully completed and reached a large number of users. .In addition, inter-institutional cooperation and increasing capacity were among its other objectives. Final conferences and workshops were the most important activities of this work package. It was ensured that the project products were finalized with the participation of all stakeholders by presenting the project products to the relevant stakeholder institutions, evaluating the products by the institutions, receiving feedback through face-to-face meetings. This also contributed to the increase of cooperation between stakeholder institutions and the development of their institutional capacities. Thanks to this activity, project products were created with the direct participation of relevant stakeholders. The final evaluation of the project products through conferences and workshops were done in face-to-face meetings with stakeholders. As a result of the evaluations from the participants, more successful and usable products were developed.

### Target Group of the Pilot Training

We reached the stakeholders of the project. The representatives among universities, local and national educational institutions, decision makers, policy makers and NGOs operating in the field of education were the target group of this activity.

### Duration of Training Activity

The final conference activity was one day activity.

### Number of Participants

A total of 364 participants from relevant stakeholders were reached at the final conferences held in the countries of the partner institutions.



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# WP5 – FINAL CONFERENCE REPORT

## YILDIZ TECHNICAL UNIVERSITY

### TÜRKİYE



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## INTRODUCTION

Yildiz Technical University organized final conference in December 6<sup>th</sup>, 2024 for Work Package5, “Evaluation Programme” at the Faculty of Education, Istanbul, Türkiye. The event aimed introducing the results of the project with the stakeholders of education.

The final conference was as a half-day event event with the participation of teacher candidates, teachers, school administrators, academicians and graduate students of Faculty of Education. The total number of the participants was 112.

## EVENT OBJECTIVES AND DESCRIPTION

The final conference was announced to students of Faculty of Education in undergraduate and graduate levels through lesson announcements, social media posts, posters hung on the walls of Faculty of Education. The meeting time, place and the conference program was also announced to schools in the neighborhood, student clubs of the university and other educational institutions.

The project team of Yildiz Technical University collaboratively arranged and organized the final conference event. The meeting room was booked beforehand, the catering was arranged, personnel for welcoming the participants was determined, the signature lists and certificates were printed and the meeting room was arranged before the event. Project posters, roll-up materials were hung in the meeting room. The visuals, the projection machine, and the microphone were tested before the meeting.

The conference program was arranged collaboratively with the project partners. Transnational partners were kindly invited to the conference, and they accepted to participate and present in the final conference. Their participation and collaboration increased the effect of the final conference. The audience was influenced by the collaboration of the project partners.

The final conference aimed to share the results, the process and the outcomes of the project with the stakeholders. Each partner shared the work packages they were responsible of, which increased the effectiveness of the event. A translator was hired to translate transnational partners’ presentations.



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Erasmus+ KA220-SCH Cooperation Partnerships in School Education  
DIGITAL STORIES - Reducing Early School Leaving by Increasing Academic  
Achievement with Digital Applications in Storytelling Techniques  
[2022-1-TR01-KA220-SCH-000087898]  
Final Conference – İstanbul, TÜRKİYE December 6<sup>th</sup>, 2024  
AGENDA

PROGRAMME	
<b>Meeting Location:</b> Yıldız Technical University Davutpaşa Campus, İstanbul-Türkiye <b>Meeting Room :</b> Yunus Emre Conference Hall <b>Address :</b> Davutpaşa Mah. Davutpaşa Caddesi 34220 Esenler- İstanbul, Türkiye	
09.00–09.30	<ul style="list-style-type: none"><li>• Greetings and Signatures of the participants, Doç. Dr. Neslihan Karakuş, Yıldız Technical University</li></ul>
09.30–10.00	Opening and Protocol Speeches : <ul style="list-style-type: none"><li>• Mehmet DEĞERMENÇİ – Director of Bafra District National Education Directorate</li><li>• Prof. Dr. Hatice Gülru Yüksel, Yıldız Technical University Vice Dean</li></ul>
10.00–10.15	Presentation of EU Programmes in general – Abdullah Murat UĞUR, Ministry of National Education General Directorate for Lifelong Learning, Project Expert
10.15–10.45	<ul style="list-style-type: none"><li>• Presentation of the Training Modules – Dr. Durmuş Barış Kır, Yıldız Technical University , Dr. faculty member</li></ul>
10.45–11.00	<ul style="list-style-type: none"><li>• Presentation of Training Programme in Slovenia – Maja Kosmac, University of Ljubljana</li></ul>
11.00–11.15	
11.15–11.30	<ul style="list-style-type: none"><li>• Coffee Break</li></ul>
11.30–12.00	<ul style="list-style-type: none"><li>• Presentation of the Online Platform – Alden Dochshanov, EU Track, Italy</li></ul>
12.00–12.30	<ul style="list-style-type: none"><li>• Presentation of the Recommendation Programme – Dr. Büşra Tombak İlhan, Yıldız Technical University</li></ul>
12.30 – 13.00	<ul style="list-style-type: none"><li>• Presentation of Quality Assurance Results – Bruna Gomes ,Virtual Campus</li></ul>

The meeting started with the welcoming speech of Neslihan Karakuş, Yıldız Technical University. She introduced and explained the project to the audience with visuals and data from the project. The goals, target population, activities and the results of the project was briefed in the welcoming speech.

After the welcoming speech, the protocol talks from Bafra District National Education Directorate and Yıldız Technicsl University Faculty of Education vice dean were initiated. Mehmet Değermenci and Hatice Gülru Yüksel respectively welcomed the participants and emphasized the significance of the project objectives and European Union projects for improving the educational experiences.



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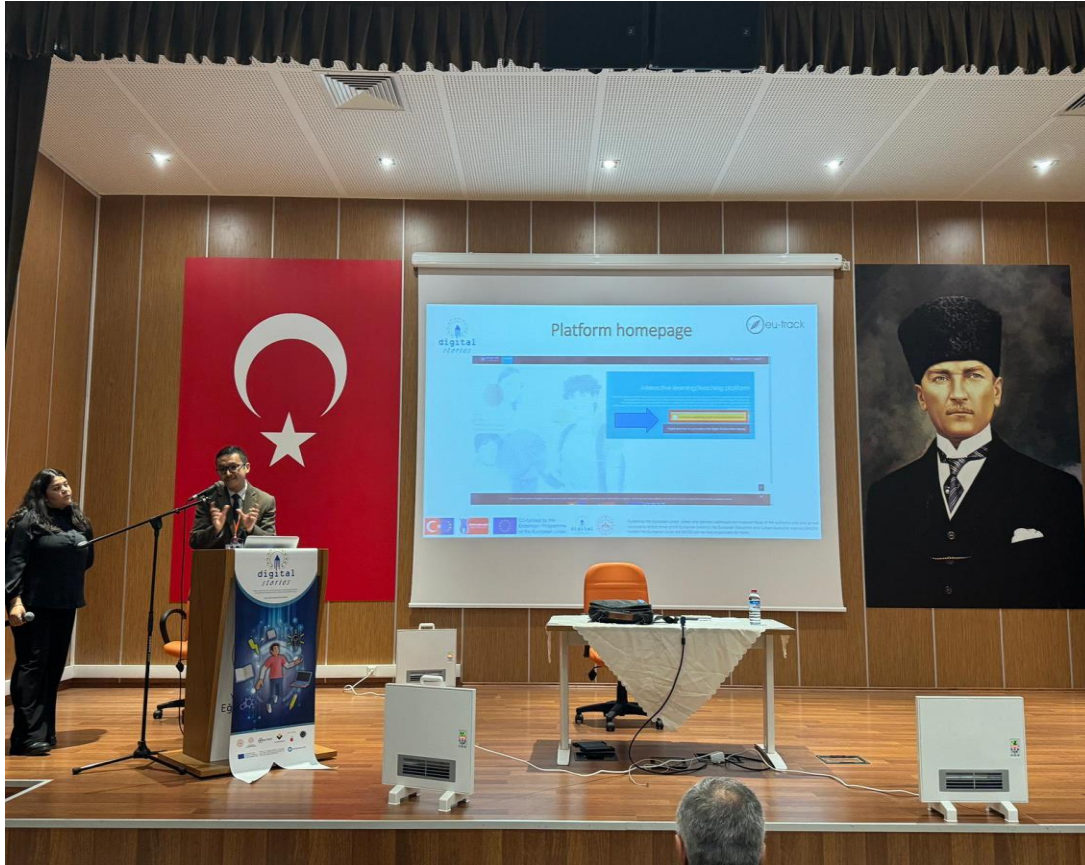
After the protocol talks, the main outcome of the project, the modules were presented by Durmuş Barış Kır, Yıldız Technical University. He explained the general structure of the project modules, their objectives, target audience, and the activities in the modules. He interactively introduced a number of activities and encouraged the audience to use the web tools designed in the project.

Following this presentation, Maja Kosmac from University of Ljubljana, Slovenia started presenting the trainers' trainings in Slovenia. Trainers' training aimed to teach the modules and project objectives to the trainers who are going to teach what they have learnt to other teachers in their countries. The presentation was followed by a short coffee break.

After the coffee break, Alden Dochshanov introduced the Digital Stories platform, which enables users to go through online training for digital stories and storytelling and receive a certificate. The participants of the final conference enrolled in the platform to test and use it in the conference.



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After the introduction of online platform, Büşra Tombak Ilhan from Yildiz Technical University introduced the recommendation program to the audience. The recommendation program aimed to recommend policies for national and international educational institutions. The recommendations presented included digitalization of education, preventing early school leaving and using storytelling and digital storytelling in education.

The last presentation was carried out by Bruna Gomes, Virtual Campus, Portugal. She explained the results of the overall project and the dissemination activities as well as quality assurance program. The program presented a clear format of the effectiveness and the rate of achieving the objectives of the project.

Finally, the participants were greeted and thanked for their presence and attendance.



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## BRIEF DESCRIPTION OF THE FEEDBACK OF THE EVENT

After a long and effective project work, the final conference enabled the project partners to meet the stakeholders of education with the results and outcomes of the project. The final conference event enabled the project be disseminated with teachers, academicians, teacher candidates, school administrators and graduate students of education.

The participants of the event were eager to participate the event, and they showed interest in the project. They generally found the project up-to-date with digitalization references.

Also, they stated that they felt more positive about using storytelling in education, especially digital storytelling.

The participants to the final conference showed great interest in the project platform. The platform enabled accessing project materials and content through a single and interactive page. They stated they liked the visuals of the platform and the content available.

Another phenomenon that received attention was the reference to early school leaving. Participants were mostly unaware about the rates of early school leaving and the significance of it, especially in Türkiye. The recommendation programme and the general objectives of the project clearly outlined the significance with European data, which caught many participants' attention in the presentations.

Teacher candidates and graduate students were mostly interested in digital sources and materials designed in the project. Although teachers stated their concerns for quality equipment in the classrooms, the participants were mostly positive about the digitalization of education and digital storytelling.

The final conference was finalized with warm greetings and a group picture.





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## WP5 – FINAL CONFERENCE REPORT

### EU-TRACK

### ITALY



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## Introduction

This report is a part of the WP5 - WP5 - Evaluation Programme, and it describes the final conference organised by EU-Track in Terracina (Italy) on 16/10/2024. The event was organised in the framework of the European initiative Erasmus Days 2024 (Figure n.1) at Scuola Primaria “Don Adriano Bragazzi” – Terracina.



**Figure n.1 – The main entrance of the Scuola Primaria “Don Adriano Bragazzi” Terracina.**

The participants were asked to enrol in the pre-registration and consent to taking pictures during the event using a Google form .

The event gathered n.97 participants, including principals, teachers, and public authorities in education and social services at local and regional levels. The following Figure shows the audience before the event started.



**Figure n.2 – The overview of the audience before the event started**

## 1. Event Objectives and Topics

The final conference of the Digital Stories Project aimed to present, evaluate, and refine the project's products with the active participation of key stakeholders. The objective was to ensure that these project products were finalised to the highest standards and fully optimised for usability and impact across diverse educational settings.

During the conference, the project team was facilitated to talk directly with the teachers, institutional representatives, and students' parents to collect feedback and recommendations to incorporate in the project products.

Additionally, the event was intended to foster deeper cooperation among participating institutions, enhancing their capacities through shared knowledge and experiences. This collaboration aims to promote innovative educational practices and ensure that a broad audience can sustainably utilise project resources.

## 2. Event Description

At the beginning of the final conference, the participants had to register their presence on the signature list and receive the project pack, as shown in the following Figures.



**Figure n.3 – Some moments during the participants' registration.**

To each participant, a folder with one pen or block note, one brochure, the event program and other dissemination materials were delivered to give them more details about the project objectives, methodology, and learning activities, as shown in the following Figures.



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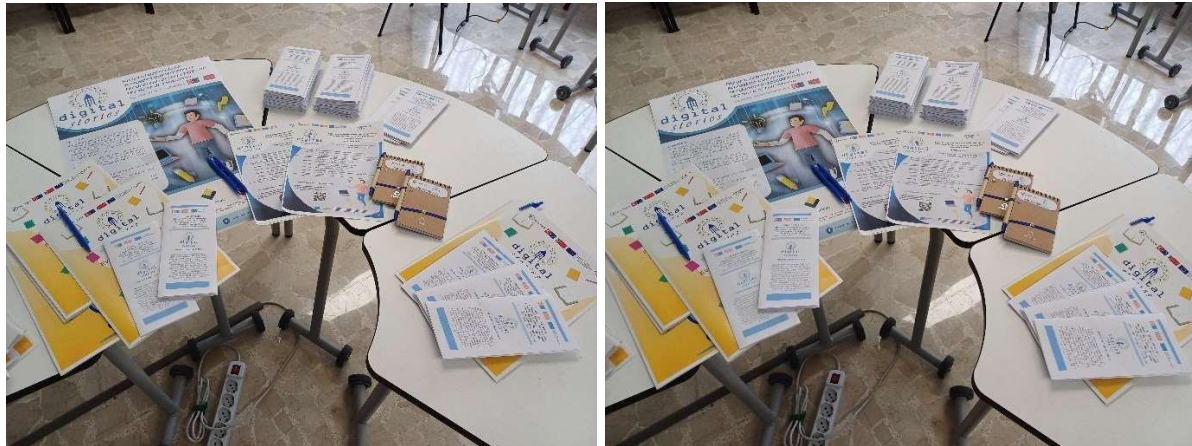


Figure n.4 – The project materials delivered to the participants.

The event was scheduled according to the following agenda:

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#ERASMUS+ DAYS

**digital stories**

**Digital Stories: Il potere delle "storie" nel ridurre l'abbandono scolastico precoce e promuovere il benessere a scuola**

**16 Ottobre 2024**

Presso la Scuola Primaria "Don Adriano Bragazzi" - Via Giacomo Balla, 04019 Terracina LT

14:30 - 15:00	<b>Registrazione ed Esibizione dell'Orchestra e del Coro dell'Istituto</b>
15:00 - 15:30	<b>Benvenuto</b> - Prof.ssa Barbara Marini - Dirigente Istituto Comprensivo "M. Montessori" <b>Saluti</b> - Video Messaggio del Coordinatore Nazionale - INDIRE - Agenzia Nazionale Erasmus+ <b>Saluti Istituzionali</b> - Dott.ssa Sara Norcia - Assessore Servizi Sociali e Politiche Scolastiche
15:30 - 16:00	<b>Presentazione del Piano Regionale Scolastico</b> - Dott.ssa Annalisa Attento - Ufficio Scolastico Regionale per il Lazio
16:00 - 16:20	<b>Digital Stories: Presentazione del progetto</b> - Dr Alden M. Dochshonov - Coordinatore Scientifico EU-Track
16:20 - 16:40	<b>La metodologia di progetto e i moduli didattici (WP2)</b> - Dr Michela Tramonti - Vice Presidente EU-Track
16:40 - 17:00	<b>La piattaforma online interattiva (WP3)</b> - Dr Alden M. Dochshonov - Coordinatore Scientifico EU-Track
17:00 - 17:20	<b>Discussione: "Raccomandazioni" per promuovere la tecnica del digital storytelling</b> - Dr Michela Tramonti - Vice Presidente EU-Track
17:20 - 17:40	<b>Sessione Q&amp;A</b>
18:00	<b>Chiusura</b>

Info: [info@eu-track.eu](mailto:info@eu-track.eu) - Tel. 345-0252935

La partecipazione al seminario è gratuita, previa iscrizione tramite il modulo online:  
<https://forms.gle/3oTcJopsj7ndoBhz9> entro 15 ottobre 2024.



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Figure n.5 – Agenda of the event distributed to the participant



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To start the event, Institutional greetings took place: the headmaster, Ms Barbara Marini, who hosted us to organise the final conference of the Digital Stories project; Ms Sara Norcia, Councilor for Social and School Policies in Terracina municipality and Ms Annalisa Attento from Regional School Office for Lazio as shown in the following pictures.



Figure n.6 – Some moments during the speeches of Ms Sara Norcia, Councilor for Social and School Policies in Terracina municipality and Ms Annalisa Attento from Regional School Office for Lazio.

Afterwards, the project team presented the Digital Stories project objectives, results, and products. In particular, Dr Alden M. Dochshanov started with the project’s general overview and the e-learning platform presentation, as shown in the following pictures.





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**Figure n.7 – Some moments during the speeches of Dr Alden M. Dochshanov**

Dr. Michela Tramonti presented the project methodology and guided the discussion among the participants, as shown in the following pictures.



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Figure n.8 – Some moments during the speech of Dr Michela Tramonti

Before closing the final conference, a discussion was held among the audience, and the final certificate was delivered, as shown in the following Figures.



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**Figure n.9 – Some moments during the final discussion and certificate delivery**

## 1. Brief description of the feedback on the event

Feedback from the event has been overwhelmingly positive, with participants expressing appreciation for the unique opportunity to explore digital storytelling as a transformative tool in education, mainly with students at risk of early drop-out from school. Also, some students' parents have asked to use the learning materials developed by the project partners. Attendees highlighted the value of the engaging presentations by educational experts, which provided fresh perspectives on how digital stories can enhance learning and connect students across cultural boundaries.

The event was seen as a powerful platform for sharing innovative practices, and many left with a renewed enthusiasm for integrating these ideas into their work. Overall, this celebration catalysed continued growth, creativity, and cooperation in education.



**WP5 – FINAL CONFERENCE REPORT**

**VIRTUAL CAMPUS**

**PORTUGAL**

## INTRODUCTION

This report is part of the WP5 of the project entitled “Evaluation Programme”, and it describes the final conference organised by Virtual Campus in Braga (Portugal) on the 26th of November 2024. The event was organised in collaboration with “Escola Secundária Alberto Sampaio”, which is a Secondary School.

The event was part of a training session for teachers and was attended by 30 people - all of them primary and secondary school teachers.

## EVENT OBJECTIVES AND DESCRIPTION

With active participation from important stakeholders, the Digital Stories project's final conference was intended to highlight, assess, and refine the project's results. The main goal of the event was to introduce the project and its resources to the teachers, so that they could validate the work developed and use a new teaching methodology in the classroom.

The first step in the organisation of this event was to establish a collaboration with this Secondary School in order to ensure that we could achieve the objectives of the event and count on the participation of the teachers. Once we set the date for the event, the School promoted internally the event, using their internal networking. It is important to mention that the event gathered teachers from different levels of education, disciplines and from various schools of the city, which contributed to having a diverse target group.

The agenda of the Event included an introduction and welcome speech and a brief contextualisation of the topic and the main challenges that currently exist in education in Portugal. This was followed by an introduction to storytelling, its main techniques and benefits. After this introductory part, the projects, its partnership, objectives and results were presented. Then, the rest of the presentation was very focused on the project results: the session included a practical exploration of the platform and one of the modules (Module 9) was explored in more detail and step-by-step with the audience.

Finally, we proceeded with a practical activity to gather feedback from the participants about the project and results presented. The session ended with a time for participants to raise doubts and questions, give feedback on the session and exchange opinions and experiences.

## BRIEF DESCRIPTION OF THE FEEDBACK OF THE EVENT

The organisation of the Multiplier Event was a great opportunity for the dissemination and exploitation of the project and the results developed. The feedback was quite positive and the teachers have demonstrated their interest, posing questions and giving feedback.

In general, the reactions and feedback received were, generally, very positive. The participants were satisfied and expressed their interest in using the Digital Stories platform and explore different topics of interest.

It is also important to mention that some of the teachers present at the session, who were already familiar with the project, have managed to get an accreditation of the Digital Stories course for the next year. In this sense, between January and February 2025, a training session will be held entirely focused on exploring the materials developed throughout the project, and in each 3-hour session 1 of the modules will be explored.

All participants filled in the attendance list, which is an important document to assess the impact of the event.

In addition, several pictures were taken at the event, which will be used as evidence for project management purposes, as well as for further dissemination of the project, contributing to its sustainability after its conclusion.

All the documents can be found here:  
[https://drive.google.com/drive/folders/15v5z13KGrNBo\\_Y2N2ENfd\\_t\\_iQRzhEL](https://drive.google.com/drive/folders/15v5z13KGrNBo_Y2N2ENfd_t_iQRzhEL)

**WP5 – FINAL CONFERENCE REPORT**

**UNIVERSITY OF LJUBLJANA**

**SLOVENIA**

## 1. Introduction

We organised the final conference as an activity of project's Work Package 5 – Evaluation Programme. In this document, we describe who attended the conference, when and where we held the conference, what was the proceedings of the conference and what is conference participants' opinion on the event, the project and its results and impact.

## 2. Event description

The final conference took place on November 13 in Ljubljana at the Faculty of Education, University of Ljubljana. The aim of this event was to present the results and impacts of the project to a wider interested public and to get feedback from the participants on the usefulness and quality of the produced materials and their potential for use in the learning process. Based on the feedback gathered from the participants, the materials will be improved and modified as necessary.

### 2.1 Participants' description

The event was attended by 31 participants. Most of them are primary and secondary school teachers from all over Slovenia and students from the Faculty of Education of the University of Ljubljana who are future teachers.

Participants were recruited by promoting the event through various media. The picture below shows the invitation we prepared for the students of our faculty.

The poster features the 'digital stories' logo on the left, which includes a stylized blue and yellow sunburst above a blue graduation cap. The main title 'Vse študente vabimo' is in large, bold black font. Below it, the text 'na predstavitev rezultatov in učinkov Erasmus+ projekta Digital stories' is centered. The poster lists details: 10 modules, date and time (Wednesday, 13.11.2024, 16:30-20:00), location (Pedagoška fakulteta UL, predavalnica 102), and a program of presentations. A registration link and QR code are provided at the bottom right. Logos for the Erasmus+ program and the University of Ljubljana are at the bottom.

**digital stories**

# Vse študente vabimo

na predstavitev rezultatov in učinkov  
Erasmus+ projekta **Digital stories**

Izdelali smo 10 učnih modulov, ki vključujejo tehnike digitalnega pripovedovanja zgodb.

sreda 13. november 2024  
16:30 - 20:00

Pedagoška fakulteta UL  
predavalnica 102

Program:

- predstavitev projekta
- predstavitev učnega okolja
- predstavitev učnih modulov
- pogostitev

Prijava: <https://1ka.arnes.si/a/c75b14f1> ali

Registrations for the event were collected via an online questionnaire created in the 1ka tool. On the first page, the questionnaire contained information about the event: place and time of the event,

purpose of the event, duration. This is shown in the screenshot of the first page of the questionnaire below.



## Predstavitev projekta DIGITAL STORIES

Pozdravljeni,

v sredo, 13.11., bo ob 16.30 potekala predstavitev projekta Erasmus+: Digitalne zgodbe. Srečali se bomo v učilnici 102.

Na dogodku vam bomo predstavili projekt ter spletno platformo projekta, na kateri boste lahko tudi sami dostopali do učnih modulov, ki smo jih oblikovali v okviru projekta. Dogodek bo trajal približno eno uro. Po dogodku se bomo okrepčali s picami, sadjem in piškotki.

Vljudno vabljeni!

Na naslednji strani prosim vpišite svoje podatke (ime in priimek, e-mail in inštitucijo), saj jih potrebujemo za organizacijo dogodka.

dr. Polona Gradišek, dr. Jože Rugelj in Maja Kosmač,  
ekipa projekta Digitalne zgodbe

On the second page of the questionnaire, participants entered their first and last name, their e-mail address and their institution. This part of the questionnaire is shown in the screenshot below.

V primeru, da se boste dogodka udeležili, napišite svoje ime in priimek:

Vpišite svoj e-mail:

Vaša inštitucija:

[Prejšnja stran](#)

[Zadnja stran](#)

### 1.1 Event programme

The event started at 16:30 and finished at 20:00. The following table shows the final conference programme:

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## MEETING PROGRAMME

<b>16.30 – 16.45</b>	Greetings and welcome speech	dr. Jože Rugelj,
<b>16.45 – 17.00</b>	Presentation of the Digital Stories project	dr. Jože Rugelj, dr. Polona Gradišek, Maja Kosmač
<b>17.00 – 17.45</b>	Storytelling and digital storytelling in the pedagogical process	dr. Jože Rugelj
<b>17.45 – 18.00</b>	Break	
<b>18.00 – 18.45</b>	Presentation of the modules developed within the project	dr. Polona Gradišek
<b>18.45 – 19.15</b>	Introduction to the online platform and online Moodle classroom	Maja Kosmač
<b>19.15 – 20.00</b>	Discussion with participants on the project and its results, and on the possibilities for integrating the results into practice; refreshments	dr. Jože Rugelj, dr. Polona Gradišek, Maja Kosmač

The event started with greetings and welcoming speech by dr. Jože Rugelj. This was followed by a presentation of the Digital Stories project, its purpose, results, project partners, past activities and meetings. Dr. Jože Rugelj presented traditional and digital storytelling, their impact and potential for their use in education. After the break, dr. Polona Gradišek presented the 10 learning modules developed by all project partners. Maja Kosmač then showed the participants the project website, presented the online platform containing the learning modules and the online classroom in the Moodle environment, which we created for the Slovenian teachers who took part in the Slovenian pilot training in June. Some of the material available on the online classroom is shown in the figure below.

Pedagoška fakulteta UL / Raziskovalna, strokovna in umetniška dejavnost / Projekt / pef\_uni-ij-DigZgo-23/24

## Projekt Erasmus+ Digitalne zgodbe

digital stories

Predmet Nastavitve Sodelujoči Ocene Poročila Več

▼ Splošno Skrči vse

Obvestila

▼ Spletne povezave do digitalnih virov projekta

- Predstavitve Erasmus+ projekta Digitalne zgodbe Označi za opravljeno
- Spletni portal Erasmus+ projekta Digitalne zgodbe Označi za opravljeno
- Spletno učno okolje projekta Označi za opravljeno
- Navodila za uporabo spletnega učnega okolja (v angl.), M. Tramonti Označi za opravljeno
- YouTube kanal Erasmus+ projekta Digital Stories Označi za opravljeno

NAROČITE se na YouTube kanal za video-gradivo projekta! :-)

▼ Video posnetki predavanj

- Posnetek predavanja Digitalne kompetence I, J. Rugelj (52:26) Ogled
- Posnetek predavanja Digitalne kompetence II, J. Rugelj (29:01) Označi za opravljeno
- Referenčni okvir DIGCOMPEDU Označi za opravljeno
- Izročki: Digitalne kompetence učiteljev Označi za opravljeno
- Posnetek predavanja UDL - Univerzalna zasnova učenja, J. Rugelj (1:28:19) Označi za opravljeno
- Izročki: UDL - Univerzalna zasnova učnega procesa Označi za opravljeno
- Posnetek predavanja Večpredstavna učna gradiva, J. Rugelj (1:33:04) Označi za opravljeno
- Posnetek predavanja Izobraževanje na daljavo, J. Rugelj (54:03) Označi za opravljeno
- Izročki: Izobraževanje na daljavo z IKT podporo Označi za opravljeno
- Multisenorno učenje, Učenje na daljavo, študenti PEF UL (1:31:56) Označi za opravljeno

Finally, we wanted to get feedback from the participants, so we discussed the project, the learning modules, the online platform, as well as the use of (digital) storytelling techniques and online tools in learning and teaching. We continued our enjoyable socialising over food and drinks. Below are some photos from the event.







### 3. Participants' feedback on the event and the project

Participants evaluated the Digital Stories project as very useful, relevant and well-designed for the school environment. They found the idea of the project innovative, clear and practical, as the modules produced allow for both digital and traditional delivery, which increases their flexibility and allows the modules to be used regardless of the ICT facilities of the schools. They highlighted the good choice of topics for the modules, as the topics were considered to be vital, topical, interesting and relevant to the students. The modules contain clear instructions that make it easy for teachers to carry out the activities. The online platform and tools were highlighted by participants as particularly useful, providing insights into new ways of teaching, motivating learners to participate more accessibly and promoting digital literacy in different settings. The project was also praised for its international dimension, as it promotes digital literacy and innovative approaches in different countries and contexts.

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Participants found the storytelling and digital storytelling techniques very useful and effective for teaching. Both techniques facilitate understanding of the content, adapt learning activities to learners' needs and interests, promote multisensory learning and increase learners' interest and motivation. Digital storytelling has been particularly highlighted as beneficial for visual learners, children with disabilities, as it includes pictorial and multimedia support to facilitate tracking and memorisation. Stories were seen as suitable for dealing with more difficult topics, such as taboo issues or children's inner experiences, as they allow a less direct and safer way of discussion. Participants stressed the importance of maintaining a balance between the use of these techniques and traditional teaching in order to develop different learning skills.

Participants considered digitalisation in schools to be very important for modern education, as digital skills enable success in a digitalised world and contribute to greater competitiveness in the labour market. They stressed that digitisation improves the quality of education, allows for individualisation of learning and attracts students' interest because technology is part of their everyday lives. However, they pointed to the need for a balance between maintaining traditional methods and regulating the use of digital tools in order to prevent over-reliance on screens. Training teachers to use digital tools in a meaningful and effective way is also key.

#### 4. Conclusion

The final conference successfully presented the outcomes and impacts of the Digital Stories project, highlighting its relevance and usefulness for the educational community. Participants praised the innovative design, practical applicability, and flexibility of the learning modules, which cater to both digital and traditional formats. The storytelling and digital storytelling techniques were recognized as effective tools for engaging learners, enhancing understanding, and addressing diverse educational needs.

**WP5 – FINAL CONFERENCE REPORT**

**FATİH ATATÜRK ÇAĞDAŞ YAŞAM ÇPAL**

**TÜRKİYE**

## INTRODUCTION

This report is part of the WP5 of the project entitled “Evaluation Programme”, and it describes the final conference organised by Fatih Atatürk Çağdaş Yaşam Çok Programlı Anadolu Lisesi in İstanbul,Türkiye on 23<sup>rd</sup> of December,2024. The event was organised in collaboration with “Eyüpsultan İlçe Milli Eğitim Müdürlüğü and Fatih İlçe Milli Eğitim Müdürlüğü”.

Teachers, school administrators, ministry personnel, public body representatives working in İstanbul attended the Final Conference event. The total number of participants was 45.



## EVENT OBJECTIVES AND DESCRIPTION

In order to determine the participants before the Final Conference, a registration link was created via Google and notified to the relevant institutions with an official letter. After the participants were determined, the conference program, project information note, project brochure, and project web page were sent to the participants online. Project-related visuals were prepared and placed in the meeting area.



After the registration-rollout on the day of the Final Conference, the opening speech was made. First, a general project presentation was made including the purpose, goals, target group, activities carried out and expected results of the project. Then, a general presentation was made about early school dropout in Turkey and its reasons, and the studies carried out on this subject. In the next step, information was given about storytelling techniques.

Following these presentations, the Digital storytelling training contents developed within the scope of the project and consisting of 10 titles were presented. First, teacher books and then student books were presented. Then, the data obtained from the teachers' training and pilot training events were shared with the participants.

In the next stage, the online training platform developed within the scope of the project was introduced. During the presentation, the participants were asked to register to the platform and examine the platform.

Finally, the draft version of the Recommendation Programme was presented to the participants.

## BRIEF DESCRIPTION OF THE FEEDBACK OF THE EVENT

The final conference event was a very good opportunity to present the project activities and products. In addition, this event provided the opportunity to receive feedback from relevant stakeholders. Participants expressed their opinions during the presentations and in the Q&A section.

In general, the feedback from the participants was quite positive. Participants stated that the use of storytelling techniques in lessons would increase interest and motivation in the lesson. They stated that students' interest in the lesson would increase with the use of these tools. They also said that the use of digital tools in products would contribute to the development of digital skills of students and teachers. They expressed that it is positive that teachers can always access these new teaching tools, especially thanks to the online platform. It was stated that it will provide solutions to problems such as the lack of online teaching tools, especially during the pandemic period.

Some participants stated that teachers may have difficulties in using some Web2.0 tools. However, they stated that the fact that the user guide of WEB2.0 tools is included in the modules is useful in this regard. ,

Some participants who have experience with the projects said that new projects could be developed to adapt this project to different areas and branches of education.

**WP5 – FINAL CONFERENCE REPORT**  
**BAFRA İLÇE MİLLİ EĞİTİM MÜDÜRLÜĞÜ**  
**TÜRKİYE**

## 1. Introduction

We, as Bafra İlçe Milli Eğitim Müdürlüğü (Bafra-District Directorate of National Education), organised the final conference as an activity of project's Work Package 5 — Evaluation Programme. In this file, we describe who attended the conference, when and where we held the conference, what was the proceedings of the conference and what is conference participants' opinion on the event, the project and its results and impact.

## 2. Event description

The final conference took place on December 18, 2024 in Bafra at Teachers' House Conference Hall, Bafra. The aim of this event was to present the results and impacts of the project to a wider interested public in order to fulfill dissemination goals and to get feedback from the participants on the usefulness and quality of the produced materials and their potential for use in the learning process. Based on the feedback gathered from the participants, the materials will be improved and modified as necessary.

### 2.1 Participants' description

The conference was held by 94 participants from various branches and positions. Most of them are primary and secondary school principals from all over Bafra and experienced teachers from both state and private schools. Participants were recruited by promoting the event through various media. Below you see the invitation that we presented to our participants.



## 2.2 Event programme

The event started at 14:00 and finished at 17:00. Here is the table showing the final conference programme flood:

### MEETING PROGRAMME

Greetings and opening speech	by Mehmet Değermenci <b>(The Director of Bafra - District Directorate of National Education)</b>
Welcoming and general speech	by Osman Çakır <b>(Vice Director)</b>
Presentation of the Digital Stories project	by Umut Şahinbaş <b>(English Teacher)</b>
Presentation of website and modules in the online platform	by Orhan G. Demirci <b>(IT Teacher)</b>
Presentation and evaluation of Classroom Applications	by Deniz Turan <b>(Türkisch Language Teacher)</b>



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The meeting started with the welcoming speech by The Director of Bafra - District Directorate of National Education Mr. Mehmet Değermenci, and opening speech by Vice Director Mr. Osman Çakır.

Mr. Umut Şahinbaş continued with the Digital Stories general presentation and he gave detailed information about general aims, target groups and outcomes of the project. The success stories and outcomes were presented with photos.

Afterwards, project website, registration and usage of the modules were explained in details by IT Teacher Mr. Orhan Gazi Demirci. Mrs. Deniz Turan who is one of the teachers taking teacher training course and applying the modules in her classes provided a presentation about the effects of teacher training activities and examples from the applications in classes. She pointed out the advantages and positive effects of digital storytelling with project 10 modules on the platform. She also showed some examples completed by both teachers and students in class applications.

Finally, the participants were given their certificates at the end of the presentations. You can see the detailed photos from the event below.





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The presentation about the general aims and process of 24 months work packages by project representatives.





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Here below the participants certifications.



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Some moments from the event.



### 3. Participants' feedback on the event and the Project

Participants of the conference also had a chance to discuss and evaluate the Erasmus+ Digital Stories - Reducing Early School Leaving by Increasing Academic Achievement with Digital Applications in Storytelling Techniques project results and outcomes. They shared information and made comments on the project.



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## Conclusion

The final conference successfully completed with great attention and participation of enough people around educational areas. The Project results and outcomes were shared and evaluated. At the end of the conference, we received positive and encouraging feedback from the teachers. We also consider making further meetings to disseminate our Project results and increase the effect of them.